

Farm to table for schools everything you need to know to serve farm fresh meals your students and faculty will rave about Textbook

Farm to table for schools: everything you need to know to serve farm fresh meals your students and faculty will rave about

Implementing a farm-to-table approach in school dining programs is more than just a trend; it's a powerful way to promote healthier eating habits, support local farmers, and foster a deeper connection between students and the origins of their food. Transitioning to farm-fresh meals can seem daunting at first, but with the right knowledge and strategies, schools can create vibrant, nutritious menus that delight students and faculty alike. In this comprehensive guide, we'll explore everything you need to know to successfully incorporate farm-to-table practices into your school's meal program.

What Is Farm-to-Table in Schools?

Farm-to-table in schools refers to sourcing food directly from local farms and producers to serve fresh, minimally processed meals to students and staff. This approach emphasizes seasonal, locally grown produce and other farm products, reducing reliance on processed foods and long supply chains. The goal is to provide healthier meals while supporting local economies and fostering environmental sustainability.

Benefits of Farm-to-Table Programs in Schools

Implementing farm-to-table practices offers numerous advantages, including:

1. Improved Nutrition

Fresh, locally sourced foods retain more nutrients and flavor, encouraging healthier eating habits among students.

2. Educational Opportunities

Connecting students with farmers, gardens, and food origins enhances food literacy and environmental awareness.

3. Support for Local Economies

Purchasing from local farms stimulates regional agriculture and keeps money within the community.

4. Environmental Benefits

Shorter supply chains reduce carbon footprints and packaging waste, contributing to sustainability.

5. Enhanced School Reputation

Offering farm-fresh, quality meals can elevate a school's image and appeal to families seeking healthier options.

Steps to Implement a Farm-to-Table Program in Schools

Launching a successful farm-to-table initiative involves careful planning and collaboration. Here's a step-by-step guide:

1. Assess Your School's Needs and Resources

- Evaluate current meal programs and identify opportunities for incorporating fresh, local foods.
- Determine budget constraints and funding sources.
- Gauge student and staff interest and preferences.

2. Build Relationships with Local Farmers and Producers

- Research nearby farms, farmers' markets, and cooperatives.
- Attend local food events and farm visits to establish trust and partnerships.
- Negotiate supply agreements that meet your school's nutritional standards and volume needs.

3. Develop a Farm-to-Table Menu

- Focus on seasonal produce to ensure freshness and cost-effectiveness.
- Incorporate a variety of fruits, vegetables, dairy, grains, and proteins from local sources.
- Plan menus that align with nutritional guidelines and accommodate dietary restrictions.

4. Adjust Procurement and Supply Chain Logistics

- Coordinate delivery schedules with farmers.

- Establish storage protocols to maintain freshness.
- Plan for menu flexibility to adapt to seasonal availability.

5. Train Kitchen Staff and Food Service Personnel

- Educate staff on handling fresh produce and new recipes.
- Promote skills in preparing minimally processed meals.
- Encourage creativity and experimentation with local ingredients.

6. Engage Students and the School Community

- Launch educational campaigns about the benefits of farm-to-table foods.
- Involve students in garden projects, taste tests, and cooking classes.
- Promote transparency about sourcing and nutrition.

Overcoming Common Challenges

While the benefits are compelling, schools may face obstacles such as:

1. Cost Concerns

- Solution: Start small with seasonal items, leverage grants, and participate in bulk purchasing programs.

2. Limited Local Supply

- Solution: Build relationships with multiple suppliers and plan menus around peak harvest seasons.

3. Logistics and Storage

- Solution: Invest in proper storage facilities and develop reliable delivery schedules.

4. Staff Training

- Solution: Provide ongoing professional development and culinary training.

Best Practices for Successful Farm-to-Table Implementation

To maximize the benefits of your program, consider these best practices:

- **Start Small:** Pilot with a few seasonal items before expanding.
- **Prioritize Transparency:** Share stories about local farmers and food origins with students and parents.
- **Involve Students:** Incorporate farm visits, gardening projects, and cooking classes to build enthusiasm.
- **Collaborate with Community Organizations:** Partner with local health departments, non-profits, and agricultural groups.
- **Monitor and Evaluate:** Collect feedback and track nutritional and financial outcomes to refine your program.

Legal and Regulatory Considerations

Ensuring compliance with federal, state, and local regulations is crucial. Key points include:

1. Food Safety Standards

Adhere to health codes and best practices when handling and preparing farm-fresh foods.

2. Nutrition Guidelines

Align menus with USDA requirements for school meals, including calorie counts, portion sizes, and food groups.

3. Procurement Policies

Follow procurement laws specific to your jurisdiction, especially when sourcing from farmers and vendors.

Resources and Support for Schools

Numerous organizations and programs can assist in establishing farm-to-table initiatives:

- **USDA Farm to School:** Offers grants, resources, and technical assistance.

- **National Farm to School Network:** Provides training, toolkits, and community connections.
- **Local Agricultural Extension Offices:** Can facilitate farm connections and educational programs.
- **Non-Profit Organizations:** Many offer funding and support tailored to school food programs.

Conclusion

Transitioning to a farm-to-table school meal program is an investment in the health, education, and future of students. By sourcing fresh, local ingredients, schools can serve meals that are more nutritious, sustainable, and engaging. With careful planning, community collaboration, and a commitment to quality, your school can become a leader in farm-to-table dining that students and faculty will rave about. Embrace the journey toward fresher, more vibrant meals, and watch your school community thrive.

Farm to Table for Schools: Everything You Need to Know to Serve Farm-Fresh Meals Your Students and Faculty Will Rave About

In recent years, the farm-to-table movement has gained significant momentum across various sectors of the food industry, and schools are no exception. The concept of bringing fresh, locally sourced produce and products directly to school cafeterias is transforming school meal programs, offering healthier options, supporting local farmers, and fostering a greater connection between students and their food sources. If you're an administrator, nutritionist, or culinary professional committed to elevating school meals, understanding the intricacies of implementing a farm-to-table approach is essential. This comprehensive guide will explore everything you need to know to serve farm-fresh meals that will delight students and faculty alike.

Understanding the Farm-to-Table Movement in Schools

The farm-to-table (F2T) philosophy emphasizes sourcing food directly from local farms, reducing the distance food travels (food miles), and prioritizing seasonal, sustainable, and minimally processed ingredients. For schools, adopting F2T practices aligns with health, environmental, and educational objectives.

Key Benefits of Farm-to-Table in Schools

- Improved nutritional quality of meals
- Exposure to a variety of fresh, seasonal produce
- Support for local farmers and regional economies
- Environmental benefits through reduced transportation emissions
- Educational opportunities that connect students with agriculture and nutrition

Challenges to Consider

- Supply consistency and seasonality
- Cost implications compared to traditional procurement
- Logistical coordination with local producers
- Ensuring compliance with federal and state meal program regulations

How to Implement Farm-to-Table in School Meal Programs

Successfully integrating farm-fresh ingredients into school menus requires strategic planning, collaboration, and adaptability. Here are the crucial steps:

1. Establish Local Partnerships

Building relationships with local farmers, cooperatives, and producers is foundational. Consider reaching out to regional farmers markets, farm bureaus, or agricultural extension offices to identify available vendors.

Tips for Building Partnerships

- Attend local agricultural events and farmers markets
- Visit farms to assess their practices and quality standards
- Negotiate reliable supply agreements
- Explore multi-farm cooperatives for variety and consistency

2. Understand Local and State Regulations

Schools must adhere to federal guidelines such as the USDA's National School Lunch Program (NSLP) and School Breakfast Program (SBP). These regulations influence sourcing, procurement, and menu planning.

Key Considerations

- Meal pattern requirements
- Food safety standards
- Procurement policies and competitive bidding laws
- Documentation and record-keeping for reimbursements

3. Develop Seasonal and Flexible Menus

Align menus with the seasonal availability of local produce. Flexibility is vital to accommodate crop variability and ensure year-round nutritional offerings.

Menu Planning Strategies

- Incorporate seasonal fruits and vegetables
- Create recipes that can adapt to different ingredients
- Include preserved or frozen local produce for off-season use
- Educate students about seasonal eating

4. Build a Supply Chain and Logistics Plan

Coordinate delivery schedules, storage capacity, and handling procedures to maintain freshness and safety.

Considerations

- Cold storage facilities
- Transportation arrangements
- Inventory management systems
- Backup suppliers in case of shortages

5. Educate and Engage Students and Staff

Promote awareness of the benefits of farm-to-table meals through educational programs, farm visits, and cooking demonstrations.

Best Practices for Sourcing and Procurement

To maximize the benefits of farm-to-table initiatives, schools must adopt best practices tailored to local contexts.

Direct Purchasing from Farmers

- Allows for better price negotiation and quality control
- Facilitates transparency and traceability

- Supports farm sustainability

Participate in Food Hubs and Cooperatives

- Aggregates produce from multiple farms
- Ensures a consistent supply
- Often offers logistical support

Leverage Federal and State Funding

- Grants like the USDA Farm to School Grant Program
- State-level initiatives supporting local procurement
- Technical assistance and training opportunities

Maintain Quality and Safety Standards

- Verify farm certifications (e.g., Good Agricultural Practices)
- Conduct regular inspections
- Ensure proper handling and storage

Recipe Ideas and Menu Inspiration

Integrating farm-fresh ingredients into appealing school meals can be both nutritious and fun. Here are some ideas:

- Seasonal Vegetable Stir-Fry with locally grown bell peppers, zucchini, and carrots
- Farmers Market Salad Bar featuring heirloom tomatoes, cucumbers, and leafy greens
- Homemade Vegetable Soups utilizing seasonal root vegetables
- Fruit Smoothie Bar using fresh berries and bananas
- Whole Grain Wraps filled with roasted seasonal vegetables and local cheese

Involving students in cooking classes or farm visits can foster appreciation and acceptance of new ingredients.

Overcoming Common Challenges

While the benefits are compelling, schools often face hurdles in implementing farm-to-table

programs. Here's how to address them:

Cost Management

- Start small with pilot programs
- Seek grants and subsidies
- Negotiate volume discounts

Supply Variability

- Incorporate flexible menu options
- Use preserved or frozen local produce
- Build relationships with multiple suppliers

Staff Training

- Provide professional development
- Educate staff on handling fresh produce
- Share recipes and preparation techniques

Student Acceptance

- Introduce new ingredients gradually
- Use flavorful, familiar recipes
- Incorporate educational components about food origins

Measuring Success and Impact

Evaluating the effectiveness of farm-to-table initiatives helps refine practices and demonstrates value.

Metrics to Track

- Participation rates in farm-to-table meals
- Student and staff feedback
- Nutritional quality improvements

- Cost comparisons
- Local economic impact reports

Success Stories

Highlighting case studies of schools that have successfully transitioned can inspire others and provide practical insights.

Conclusion: Making Farm-to-Table a Reality in Schools

Implementing a farm-to-table approach in school meal programs is a multifaceted endeavor that offers numerous benefits—from healthier, tastier meals to supporting local economies and fostering environmental sustainability. Success hinges on strategic planning, community collaboration, flexibility, and a commitment to education.

By understanding the logistics of sourcing, navigating regulatory landscapes, engaging students and staff, and creatively designing menus, schools can transform their cafeterias into vibrant hubs of local agriculture and nutrition education. The journey toward farm-fresh school meals may require effort and investment, but the rewards—healthier students, vibrant local farms, and a stronger connection to the land—are well worth the pursuit.

Empowering schools to serve farm-fresh meals is more than a trend; it's a movement toward a healthier, more sustainable future for our children and communities.

Question What are the key benefits of implementing a farm-to-table program in schools? **Answer** Implementing a farm-to-table program provides students with fresh, nutritious meals, supports local farmers, promotes healthy eating habits, and educates students about sustainable food systems. **Question** How can schools establish connections with local farms and suppliers effectively? **Answer** Schools can establish connections by attending local farmers' markets, joining farm cooperatives, reaching out to regional agricultural organizations, and developing partnerships with nearby farms through community events and networks. **Question** What are some practical steps for integrating farm-fresh ingredients into school menus? **Answer** Practical steps include collaborating with local suppliers for seasonal produce, designing meal plans around fresh ingredients, training kitchen staff on preparation techniques, and involving students in taste testing and feedback sessions. **Question** Are there any funding options or grants available to support farm-to-school initiatives? **Answer** Yes, many government programs, such as the USDA's Farm to School Grant, provide funding and resources to support local sourcing, curriculum development, and infrastructure improvements for farm-to-school programs. **Question** What challenges might schools face when transitioning to farm-to-table meals, and how can they overcome them? **Answer** Challenges include supply consistency, higher costs, and limited menu flexibility. Schools can overcome these by planning ahead for seasonal availability, building strong supplier relationships, and educating stakeholders on the long-term benefits. **Question** How does a farm-to-table

approach enhance student learning and engagement? It provides hands-on educational opportunities about agriculture, nutrition, and sustainability, encourages healthier eating habits, and fosters a connection between students and their local food systems, making lessons more meaningful.

Related keywords: farm to school, farm fresh meals, school nutrition, local food sourcing, sustainable school meals, school garden programs, healthy school lunches, farm to cafeteria, student nutrition education, school food sustainability

What S It All About

What s it all about: Unraveling the Meaning and Significance of the Phrase

Understanding the phrase "what s it all about?" can seem straightforward at first glance, but it often carries layers of meaning depending on the context in which it is used. This article aims to explore the origins, various interpretations, and significance of this phrase, providing comprehensive insights for readers seeking clarity.

Origins and Linguistic Background

Historical Context

The phrase "what s it all about?" is a colloquial variation of the more formal "what is it all about,?" which has been part of the English language for centuries. Its roots trace back to conversational speech, where contractions and informal expressions are common. Over time, it has become a popular rhetorical question used to seek understanding or meaning behind a situation, event, or concept.

Language and Usage

The phrase is often employed in everyday speech, music, literature, and media to prompt reflection or to question the essence of something. Its informal tone makes it accessible and relatable, resonating with audiences across various age groups and backgrounds.

Common Interpretations and Uses

Asking for Clarification

One of the primary uses of "what's it all about?" is to request clarification or explanation. For example:

- "I don't understand this project; what's it all about?"
- "Can you tell me what's it all about?"

In such contexts, the speaker seeks to grasp the core idea or purpose behind a subject.

Expressing Curiosity or Skepticism

The phrase can also convey curiosity or skepticism, especially when someone questions the motivations or significance of an action or idea:

- "Everyone's talking about this new trend. What's it all about?"
- "He claims to have a plan, but I wonder what's it all about?"

Here, the speaker is probing to understand the true nature or intent behind something.

Philosophical or Reflective Inquiry

In more profound contexts, "what's it all about?" can be used to ponder life's bigger questions:

- "After all these years, I still ask myself what's it all about?"
- "Is there a purpose to this journey? What's it all about?"

Such usage reflects introspection and a desire to find meaning in existence or experiences.

Variations and Cultural Significance

Popular Music and Media

The phrase gained popularity in the 1960s through the song "What's It All About, Alfie?" by Cilla Black, which itself was inspired by the film "Alfie." The song's lyrics explore themes of love, life, and existential questioning, embedding the phrase into popular culture.

Literature and Art

Authors and artists often use variations of this phrase to title works or pose rhetorical questions that

challenge audiences to think deeply about societal issues, personal identity, or philosophical concepts.

In Daily Conversation

In casual speech, "what s it all about?" serves as a quick way to express confusion, curiosity, or skepticism, making it a versatile phrase in informal communication.

Significance in Communication

Facilitating Understanding

Using this phrase helps clarify complex ideas or situations, prompting others to explain or elaborate, which enhances mutual understanding.

Encouraging Reflection

It encourages individuals to think critically about their beliefs, motivations, or the purpose behind their actions.

Building Connection

Shared curiosity or philosophical questioning can foster deeper conversations and stronger connections among individuals.

How to Use "What s it all about?" Effectively

In Questions and Discussions

To ask for clarification:

- "Can you tell me what s it all about this project?"

In expressions of curiosity or skepticism:

- "Everyone's excited about the new policy, but I wonder what s it all about?"

In philosophical pondering:

- "After contemplating life's mysteries, I keep asking myself what it's all about?"

Tips for Clear Communication

- Use proper punctuation and context to avoid ambiguity.
- Combine with additional questions or statements to deepen understanding.
- Be mindful of tone; the phrase can sound inquisitive, skeptical, or contemplative depending on delivery.

Conclusion

Understanding "what it's all about" involves appreciating its role as a versatile phrase that captures human curiosity, skepticism, and philosophical pondering. Whether seeking clarification, expressing curiosity, or reflecting on life's purpose, this expression resonates across contexts, cultures, and media. Its enduring relevance highlights our innate desire to comprehend the world around us and find meaning in our experiences.

By recognizing its origins, uses, and significance, individuals can leverage this phrase effectively in communication, fostering better understanding and deeper conversations. Ultimately, "what it's all about" serves as a timeless reminder of our quest for knowledge, purpose, and connection.

What Is It All About?

Understanding the Core of a Concept, Phenomenon, or Topic

Introduction: Deciphering the Essence of "What Is It All About?"

The phrase "what is it all about?" is a universal inquiry that resonates across cultures, disciplines, and individual pursuits. It encapsulates the human desire to understand, find meaning, and grasp the core purpose behind everything from abstract ideas to tangible objects. Whether pondering the meaning of life, the purpose of a specific project, or the significance of a cultural phenomenon, this question drives curiosity, reflection, and exploration.

This comprehensive exploration aims to dissect the multifaceted nature of "what it's all about?" by examining its philosophical roots, practical applications, interpretative challenges, and implications across various domains. By doing so, we strive to deepen our understanding of how humans seek meaning and how that quest shapes our perceptions and actions.

Philosophical Foundations of "What Is It All About?"

The Quest for Meaning and Purpose

At its core, the question "what is it all about?" is rooted in existential philosophy. It reflects the innate human desire to find purpose amidst the chaos and complexity of life. Philosophers have long debated whether life or phenomena have inherent meaning or whether meaning is something we impose ourselves.

- Existentialism: Thinkers like Jean-Paul Sartre and Albert Camus suggest that life has no predefined purpose, and it is up to individuals to create their own meaning. The question then becomes a personal journey of self-discovery.
- Absurdism: Camus, in particular, explored the absurdity of seeking meaning in a universe that offers none, prompting the question "what is it all about?" as a reflection of human longing versus cosmic indifference.
- Teleology: Conversely, some philosophical traditions propose that everything has a purpose or end goal, which can be uncovered through reasoning or divine revelation.

Meta-questions and the Search for Understanding

Beyond seeking purpose, the question also probes into the nature of understanding itself—how do we comprehend the world around us? It invites reflection on:

- The limits of human knowledge
- The reliability of perception
- The frameworks we use to interpret reality

This introspective dimension adds depth, transforming "what is it all about?" from a mere quest for purpose into an inquiry into the very nature of existence.

Practical Dimensions: Applying the Question in Everyday Life

Personal Reflection and Self-Discovery

On an individual level, asking "what is it all about?" can serve as a catalyst for self-awareness and growth.

- Identifying Core Values: It encourages introspection to determine what truly matters to us.
- Aligning Actions with Purpose: It helps in aligning daily activities with long-term goals or beliefs.
- Overcoming Existential Dilemmas: When faced with crises or uncertainties, this question

provides a framework for finding clarity or redefining priorities.

In Professional and Creative Contexts

Professionals and creators often ask this question to refine their projects, products, or artistic endeavors.

- Business Strategy: Companies ask "what is it all about?" to clarify their mission, vision, and value proposition.
- Content Creation: Writers, artists, and filmmakers explore the core message or purpose behind their work.
- Innovation and Problem Solving: Entrepreneurs and engineers seek to understand the fundamental problem they are solving to develop effective solutions.

Societal and Cultural Implications

On a larger scale, societies and cultures grapple with "what it's all about?" to define collective identities and goals.

- National Identity: Countries reflect on their core values and purpose.
- Cultural Movements: Movements often emerge from questions about societal purpose or direction.
- Global Challenges: Issues like climate change, inequality, and technological advancement prompt global introspection on humanity's collective trajectory.

Interpreting "What Is It All About?: Challenges and Nuances

Subjectivity and Multiple Perspectives

One of the most significant challenges in addressing this question is its inherently subjective nature.

- Different individuals or cultures may have vastly divergent answers based on their beliefs, experiences, and values.
- For some, "what it's all about?" might be spiritual enlightenment; for others, personal happiness or material success.

Complexity and Ambiguity

Many phenomena are complex, layered, and multidimensional, making definitive answers elusive.

- Abstract Concepts: Ideas like love, justice, or consciousness resist simple definitions.
- Interconnected Systems: Societal, ecological, and technological systems are deeply interconnected, complicating straightforward explanations.

Changing Contexts Over Time

What seems meaningful at one stage of life or in one era may shift over time. This fluidity adds to the challenge of pinning down ?what it?s all about.?

Deep Dive Into Domains: How Different Fields Approach the Question

Philosophy and Theology

Philosophers and theologians have historically sought to answer ?what it?s all about? through reason, faith, and spiritual insight.

- Religious Perspectives: Many religions posit that life?s purpose is tied to divine plans, spiritual growth, or moral obedience.
- Philosophical Inquiry: Rational inquiry seeks logical explanations for existence, purpose, and morality.

Science and Empirical Inquiry

Science approaches ?what it?s all about? by examining observable phenomena.

- Cosmology: Investigates the origins of the universe, seeking answers about its purpose or lack thereof.
- Biology: Explores evolution and survival, often framing life?s purpose in terms of reproduction and adaptation.
- Neuroscience: Studies consciousness and perception, attempting to understand what it means to be human.

Art and Literature

Creative expressions serve as explorations of meaning, often posing ?what it?s all about? through storytelling, symbolism, and emotional resonance.

- Art challenges viewers to interpret underlying messages or themes.
- Literature often explores existential questions, moral dilemmas, and human experiences.

Psychology and Personal Development

Psychology examines what drives human motivation and fulfillment.

- Many therapeutic approaches help individuals find personal meaning.
- Concepts like self-actualization (Maslow) address the pursuit of purpose.

Implications of the Question in Contemporary Society

Technology and the Digital Age

Rapid technological advancements have transformed how we seek and find meaning.

- Social Media: Alters perceptions of success, connection, and purpose.
- Artificial Intelligence: Raises questions about consciousness, identity, and what it means to be human.
- Digital Identity: Challenges traditional notions of self and authenticity.

Sustainability and Global Responsibility

In facing ecological crises, "what it's all about" now extends to our relationship with the planet.

- Collective purpose centers around sustainability, conservation, and responsible innovation.
- Movements like climate activism embody society's search for meaning in stewardship.

Ethical and Moral Dimensions

Deciding "what it's all about" involves moral judgments about right and wrong.

- Ethical frameworks influence policies, social norms, and personal choices.
- The question underpins debates on justice, rights, and societal progress.

Conclusion: The Ongoing Journey of Inquiry

Ultimately, 'what it's all about' is a dynamic, multi-layered question that fuels human curiosity and introspection. It is not a question with a singular, definitive answer but rather a perpetual prompt for exploration, reflection, and growth. Every individual, community, or discipline approaches it from different angles, contributing to a collective tapestry of understanding.

By engaging deeply with this question, we embrace the complexity of existence, acknowledge diverse perspectives, and foster a mindset of continuous inquiry. Whether seeking personal purpose, societal goals, or cosmic understanding, the pursuit of 'what it's all about' remains one of the most profound and enduring aspects of the human experience.

In summary:

- It is a fundamental question rooted in the human desire for meaning.
- It spans philosophy, science, art, and everyday life.
- It involves subjective interpretations, complex systems, and evolving contexts.
- It challenges us to reflect, adapt, and seek understanding across various domains.
- Its ongoing nature makes it a vital part of personal growth and societal progress.

By embracing this inquiry, we participate in a timeless quest that shapes our identities, guides our actions, and enriches our understanding of the universe and ourselves.

Question What is the main purpose of the phrase 'what's it all about'? It's used to ask for a summary or understanding of the core idea or meaning behind something. How can I interpret 'what's it all about' in a conversation? It typically indicates that someone wants clarification or more information about the topic being discussed. Is 'what's it all about' a common expression in everyday English? Yes, it's a popular colloquial phrase used to inquire about the essence or significance of something. Can 'what's it all about' be used in a philosophical context? Absolutely, it can be used to question the meaning or purpose of life, existence, or complex topics. What are some alternative ways to ask 'what's it all about'? Some alternatives include 'What's the point?', 'What's the meaning?', or 'Can you explain what it's all about?' How has the phrase 'what's it all about' gained popularity in media? It has been frequently used in movies, TV shows, and music to express curiosity or seek understanding about a situation. Is 'what's it all about' mainly used in informal settings? Yes, it's predominantly informal and commonly used in casual conversations rather than formal contexts. What should I consider when someone asks 'what's it all about'? You should consider providing a clear, concise explanation or overview to help them understand the main idea or purpose.

Related keywords: meaning, purpose, overview, explanation, summary, significance, theme, main idea, gist, context

Read the full article online: [What s it all about](#)